



Welcome to Year Two. This is an outline of what your child will be learning this term in our ‘**Oceans and Seas**’ topic.

You can further support your child at home by:

Listening to them read their schoolbooks. When your child has read their books at home, please sign their reading record to let us know. Children will have the opportunity to change their books on a Tuesday, Wednesday, Thursday and Friday.

Encouraging them to be independent and responsible for their belongings including their **book bag** and **water bottle**, each of which should be in school every day.

PE will be on a **Monday** afternoon at Lincoln College. Please can children come into school in their PE kit. Please also ensure that PE kit is weather appropriate.

In the classroom are:

Mrs Hammond and Mrs Chenh (Class Teachers)

Mrs Keshmiri (Classroom Assistant)

Mr Griffin (SCITT Trainee Teacher)



Oceans and Seas

Year 2

Term 5



Maths

To be able to read and interpret a picture graph with a scale of 1:1, 1:2, 1:5 and 1:10

To be able to apply knowledge of pictograms to solve problems

To solve word problems involving addition and subtraction of numbers within 100.

To solve 2 step word addition and subtraction word problems

To identify pounds and pence

To be able to count money in pounds and pence

To find different combinations of coins that equal the same amount of money.

To compare different amounts of money

To find the total of different amounts of money

To find change

To apply knowledge of money to solve problems

To identify 2D shapes

To identify lines of symmetry



Science

To know that plants can grow from seeds and bulbs

To know the life cycle of a flowering plant.

To know how plants grow in cold, hot, dry, and watery environments

To know what seeds and bulbs need to grow into healthy adult plants

To recognise when a plant is unhealthy and begin to think about what it may need

To carry out a simple experiment

To observe closely and record findings.



PE

Active Maths

Active Literacy

Inter-year tournament

Inter-school tournament

Preparation for Sports Day



Computing

To say how music can make us feel.

To identify that there are patterns in music.

To experiment with sound using a computer.

To use a computer to create a musical pattern.

To create music for a purpose.



Geography

What is it like to live by the coast?

To locate seas and oceans surrounding the UK

To explain what the coast is

To locate coasts in the UK

To identify the physical features of the coast.

To identify human features of the coast.

To investigate how people use our local area



English

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

Listening to, discussing, and expressing views about a wide range of contemporary and classic poetry, stories, and non-fiction.

Being introduced to non-fiction books that are structured in different ways

Discussing and clarifying the meanings of words, linking new meanings to known vocabulary

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

Read words containing common suffixes



Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences

To use different sentence types including statements, questions, exclamations and, commands

Use expanded noun phrases to describe and specify

Subordination (using when, if, that, or because) and co-ordination (using or, and, or but) –

Correct choice and consistent use of present tense and past tense throughout writing

To learn to proof-read to check for errors in spelling, grammar and punctuation

To improve writing stamina

To begin to join letters correctly

RE

Christianity, Islam and Judaism

Focus- creation and the natural world

Explore the question-

Who do Christians believe made the world?

Art- Be an Architect

To understand the role of an architect

Understand when we make sculpture by adding materials it is called construction.

To use 'Design through Making' to construct with a variety of materials to make an architectural model of a building, considering shape, form, colour and perspective.

SPAG

Doubling consonants of CVC word when adding a suffix- y, -est and -ing

Homophones

/oa/ spelled <o>

/e/ and /ee/ spelled <e>

Apostrophes for contraction

Drop <e> and add suffix -ing

Drop <e> and add suffix – ed

Drop <e> and add suffix – er

Drop <e> and add suffix – y

Drop <e> and add suffix - est



PSHE

Changing Me

Life cycles in nature

Growing from young to old

The changing me

Girls and boy's bodies

Assertiveness



Music

On this Island- British Songs and Sounds

To sing, play and follow instructions to perform as a group

Explore multiple ways of making the same sound

To create seaside, countryside, and city soundscapes

To describe how a sound has been adapted using musical vocabulary.