

Welcome to Year Two. This is an outline of what your child will be learning this term in our '**Oceans and Seas'** topic.

You can further support your child at home by:

Listening to them read their schoolbooks. When your child has read their books at home, please sign their reading record to let us know. Children will have the opportunity to change their books on a Tuesday, Wednesday, Thursday and Friday.

Encouraging them to be independent and responsible for their belongings including their **book bag** and **water bottle**, each of which should be in school <u>every day</u>.

PE will be on a **Monday** afternoon at Lincoln College. Please can children come into school in their PE kit. Please also ensure that PE kit is weather appropriate.

In the classroom are: Mrs Hammond and Mrs Chenh (Class Teachers) Mrs Keshmiri (Classroom Assistant) Mr Griffin (SCITT Trainee Teacher)







Oceans and Seas Year 2 Term 5



Maths

To be able to read and interpret a picture graph with a scale

of 1:1, 1:2, 1:5 and 1:10

- To be able to apply knowledge of
- pictograms to solve problems
- To solve word problems involving addition and subtraction of
- numbers within 100
- To solve 2 step word addition
- and subtraction word problems
- To identify pounds and pence
- To be able to count money in

pounds and pence

To find different combinations of coins that equal the same amount of money.

To compare different amounts of money

- To find the total of different amounts of money
- To find change
- To apply knowledge of money to solve problems
- To identify 2D shapes
- To identify lines of symmetry

ΡE Active Maths Active Literacy Inter-year tournament Inter-school tournament Preparation for Sports Day



Computing To say how music can make us feel. To identify that there are patterns in music. To experiment with sound using a computer. To use a computer to create a musical pattern. To create music for a



purpose.

Science

To know that plants can grow from seeds and bulbs To know the life cycle of a flowering plant. To know how plants grow in cold, hot, dry, and watery environments To know what seeds and bulbs need to grow into healthy adult plants To recognise when a plant is unhealthy and begin to think about what it may need To carry out a simple experiment To observe closely and

record findings.

Geography What is it like to live by the coast?

To locate seas and oceans surrounding the UK To explain what the coast is To locate coasts in the UK To identify the physical features of the coast. To identify human features of the coast. To investigate how people use our local area



English

RE

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

Listening to, discussing, and expressing views about a wide range of contemporary and classic poetry, stories, and nonfiction.

Being introduced to non-fiction books that are structured in different wavs

Discussing and clarifying the meanings of words, linking new meanings to known vocabulary

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

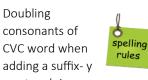
Read words containing common suffixes

WRITING

Use of capital letters, full stops, question marks and PSHE exclamation marks to demarcate sentences Changing Me To use different sentence types including statements. Life cycles in nature questions, exclamations and, commands Growing from young to old Use expanded noun phrases to describe and specify The changing me Subordination (using when, if, that, or because) and co-Girls and boy's bodies ordination (using or, and, or but) -Assertiveness Correct choice and consistent use of present tense and past tense throughout writing To learn to proof-read to check for errors in spelling, grammar and punctuation To improve writing stamina To begin to join letters correctly Art- Be an Architect Music Christianity, Islam and On this Island- British Songs and To understand the role of an ludaism Sounds architect Focus- creation and the To sing, play and follow Understand when we make natural world instructions to perform as a sculpture by adding materials it Explore the questiongroup is called construction. Who do Christians believe Explore multiple ways of To use 'Design through Making' made the world? making the same sound to construct with a variety of To create seaside, countryside, materials to make an and city soundscapes architectural model of a To describe how a sound has

building, considering shape,

form, colour and perspective.



, -est and -ing Homophones /oa/ spelled <o> /e/ and /ee/ spelled <e> Apostrophes for contraction Drop <e> and add suffix -ing Drop $\langle e \rangle$ and add suffix – ed Drop <e> and add suffix – er Drop $\langle e \rangle$ and add suffix - yDrop <e> and add suffix - est

been adapted using musical

vocabularv.

SPAG

Doubling