

This is an outline of what your child will be learning this term in our '**Heroes and Villains**' topic.

You can further support your child at home by:

- Listening to them **read** their school books. Please note that if your child has read their books at home, please sign in the reading record to let us know and **books will be changed on a Thursday**.
- Encouraging them to be independent and responsible for their belongings, including their **book bag** and **water bottle**, each of which should be in school every day.

This term each child will have a keyring of sounds they need to practice. This will be done in school with an adult they read with however any extra practice at home will be beneficial. An overview phonics home learning sheet will also be put in their book bags each week.

In the classroom are:

**Miss Gilpin and Mr McCarthy** (Class Teacher)

**Mrs Marshall** (Monday afternoon, escorting to college)

**Mr Hewitt** (Classroom Learning Support: mornings)

**Miss Love and Mrs Gayfer** (Individual Learning Support)

If you have any questions then please do ask or feel free to contact me via email.

Best wishes,  
Miss Gilpin

My author is Julia Donaldson.



My author is Sue Hendra.

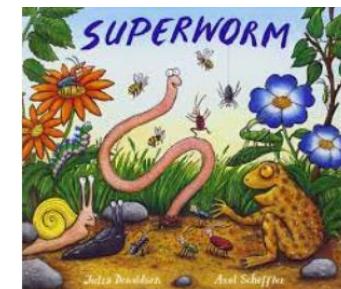


## Heroes and Villains



Who will be the villains in our texts?

**Year 1**  
**Term 2 - 2023**



<b>Maths</b>						
Describe position including naming left and right. Tens and ones within 20 Investigating number patterns Using a whole and part model Addition by counting on Adding by making ten Using place value charts Comparing objects and numbers Ordering objects and numbers Addition and subtraction bonds to 20 Checking calculations Comparing number sentences Related facts Recognise and name common 2D and 3D shapes	 <b>Science</b>   <b>Animals including Humans</b> To identify and name some common animals. To describe and compare the structure of a variety of animals. To identify, name and sort animals that are herbivores, carnivores and omnivores. To find out how animals in Australia are different to the ones we find in the rest of the world.	<b>English</b> Develop pleasure in <b>reading</b> , motivation to read, vocabulary and understanding by: *Listening to, discussing, and expressing views about a wide range of poetry, fiction, and non-fiction. *Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales. *Making inferences based on what is being said and done. *Making links to their own experiences. Apply phonic knowledge and skills to decode words. Read accurately by blending sounds in unfamiliar words containing graphemes that have been taught.	<b>Phonics</b> Know all 44 sounds (phonemes) and common digraphs and trigraphs (2&3 letters making 1 sound). Begin to learn alternative pronunciations of graphemes (eg: 'a' in was = 'o') and spelling of sounds (eg: 'ay' in apron, cake, rain). Correctly form the letter shape/s of the common graphemes. Develop blending skills for reading. 			
<b>PE</b>	<b>Computing</b>	<b>History</b>	<b>PSHE</b>			
Master basic movements including running, jumping, hopping and skipping and begin to apply these in a range of activities. Introduction to sending and receiving including throwing, rolling and catching. Participate in team games.  	To use paint tools to draw a picture. To create a picture in the style of an artist. To explore which tools work well and why. To use dots to colour.   To compare a picture on a computer and one on paper.	To learn about significant historical events, people and places in our own locality. To find out about Victorian school days. To find out how school life at Eastgate has changed in the past 100 years.  	Consider what they are going to <b>write</b> before beginning. Correctly use capital letters, full stops, question marks and exclamation marks to demarcate sentences. Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. Apply phonic knowledge to writing, sounding out carefully. Join words and sentences using 'and' and 'because'. To develop a positive attitude towards and stamina for writing. Re-read what they have written to check it makes sense. Celebrate the success of their own writing. Be proud!	 <b>RE</b> Islam To know who the Prophet Muhammed is (pbuh) and that Allah sent the Qur'an to him. To find out about the Qur'an. To find out about the Muslim faith from stories in the Qur'an.  	<b>DT</b> To explore and evaluate existing products. To use a slider in my product. To make and use a pivot in my product. To design, make and evaluate a working mechanism in my product.  	<b>Music</b> To use our voices expressively and creatively by singing songs, chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high quality live and recorded music. Understand pitch and tempo.